

Education of Patriotism in the Russian Language Lessons in Pedagogical Universities

Zabalotina Anna

Tashkent State Pedagogical University named after Nizami, Department of General Linguistics
of the Faculty of languages, senior lecturer

Abstract: Patriotism is one of the most important qualities of a person. One of the main tasks of the education system is to inculcate this aspect in students in the process of higher education. This article discusses the formation of a sense of patriotism in students of Russian language classes in pedagogical universities.

Keywords: Patriotism, pedagogical universities, method, education, effectiveness, teacher, student.

INTRODUCTION

Patriotism is a spiritual landmark in the mass consciousness of citizens and the most important resource for the development of modern Uzbek society. Patriotism is understood as love for one's Motherland, for one's home, village, city or region, for the whole country, the desire to serve its interests, readiness to fulfill constitutional obligations to protect the Motherland¹. Patriotism is one of the deepest human feelings, an integrative socially significant quality, the most important, stable characteristic of a person, expressed in his worldview, moral ideals, norms of behavior and associated with the upbringing of feelings of honor, duty, and responsibility of a person in society. This is a natural attachment to one's people, native places, language, national traditions. Patriotism as a quality of personality is associated with many other characteristics of a person.

The fundamental foundations of this concept exist in any country in the world. Moreover, as an idea, it is a necessary condition for the existence of any state.

MATERIALS AND METHODS

RESULTS AND DISCUSSION

Today, it is vital to revive true patriotism in Uzbek society as a spiritual, moral and social value, to form in a young person socially significant qualities that he can show by creating and transforming the life around him, creating something that can develop our country, improve people's lives.

At present, the most important direction of state policy in the field of education is the transformation of educational organizations of all levels into public institutions that provide patriotic education of the younger generation. This idea is confirmed in the content of the main documents regulating the educational process.

Patriotic education must be carried out from childhood, when the foundations of the value orientations of the younger generation are laid. The effectiveness of this process in the conditions of an educational organization is ensured primarily by the efforts of teachers involved in the process of teaching and raising children. But in order for pedagogical workers to be able to effectively carry out the patriotic education of children, it is necessary to ensure their readiness

¹ Buzsky M.P., Vyrshchikov A.N. Phenomenology of the Great Victory: heroic traditions in the realities of modern patriotism // Patriotically oriented education: methodology, theory, practice / Ed. A.N. Vyrshchikov. - 2nd ed., add. and revised - Volgograd: Panorama, 2018.

for the implementation of this direction. Therefore, patriotic education is a necessary component of the professional training of students of a pedagogical university. In the process of personal and professional development of the future teacher, social competence is actively formed as a result of a young person's understanding of his social position and social responsibility and, accordingly, optimal conditions are created for patriotism education, as the most important socially significant personality trait, without which a young person loses important for him spiritual formation social guidelines².

The patriotic education of future teachers and their preparation for the education of patriots of Uzbekistan should be carried out during the entire period of study at the university. Its result should be the preparedness of the future educator or teacher for the implementation of the tasks of patriotic education, the interrelated components of which are: the development of qualities and personality traits that allow demonstrating positive examples of behavior for pupils and students; acquisition of knowledge, skills and abilities necessary for effective work in this direction in the conditions of an educational organization; accumulation and rethinking of the existing practical experience of activity.

The educational goal - the formation of civic and patriotic qualities in future teachers - provides for the solution of the following main tasks:

- the formation of future teachers' awareness of themselves as a citizen of Uzbekistan on the basis of the adoption of common national spiritual and moral values, an adequate perception of the values of society (human rights, the rule of law, family values, the honesty of the courts and the responsibility of the authorities, civil society, etc.)³;
- development of future teachers' interest in the past, present and future of their country;
- education of patriotic feelings, civic duty and personal responsibility for the Fatherland to future generations, for their actions and deeds;
- Formation of readiness to stand solidarily against the global challenges of the modern era.

Achieving the educational and professional goal - preparing teachers for the organization of patriotic education of children - ensures the solution of the following tasks:

- ✓ formation of professional motives among students, awareness of the importance of solving the problems of patriotic education of children and youth;
- ✓ development in future teachers of the need to organize the daily activities of children in order to educate patriotic qualities;
- ✓ the formation of students' sense of responsibility for the upbringing of the younger generation in the spirit of patriotism and love for their homeland.
- ✓ the development of knowledge by students and the acquisition of skills to take into account and use the possibilities of the social environment, family, information resources in the process of patriotic education of students.

Based on the goals and objectives, the main ideas of patriotic education of students of a pedagogical university should be determined:

1. The upbringing of genuine, active patriotism among future teachers is possible only through participation in specific activities of a patriotic and civic orientation, when the students themselves are the organizers of this activity, propagandists of patriotic ideas and values.
2. The most important means of patriotic education of future teachers is to involve them in the organization of educational work in children's groups and organizations, the purpose of

² Lebedeva, M.N. Features of the implementation of adaptive technologies of additional education through remote access centers / M.N. Lebedeva, I.M. Zeltser., T.V. Tsygankova // European Social Science Journal. - 2011. - No. 6.

³ Miropolsky S.I. The teacher, his vocation and qualities, meaning, goals and conditions of his activity in the upbringing and education of children. - St. Petersburg, 2017.

which is to form patriotic qualities in students.

3. Patriotic education of students of a pedagogical university should be an organic part, a backbone component of the educational system of the organization, the ideas and values of patriotism education should permeate the educational process, extracurricular educational work, educational and industrial pedagogical practice, research and socially significant activities of future teachers.

Taking into account the peculiarities of the patriotic education of the future teacher, his problems, the above ideas and approaches, it is important to determine and implement the principles for organizing this activity: the creation of a value-based, spiritual and moral environment, the targeting of patriotic education, the principle of integration, social partnership and interaction⁴.

The creation of a valuable, spiritual and moral environment of a pedagogical university, faculty, student group is the result of the purposeful activity of all subjects of the organization and the most important regulator of their behavior and actions.

The targeting of patriotic education involves determining the content of patriotic education, the use of pedagogical means (technologies, forms, methods, techniques and techniques, information sources) of patriotic work, taking into account each age group of students: preschoolers, junior schoolchildren, students of primary and secondary schools, students of different levels of professional pedagogical education.

The principle of integration makes it possible to ensure the integrity of the educational process, the interconnection of components, directions of patriotic education, to overcome disunity in the activities of various educational structures and organizers of patriotic education. Integration is aimed at creating such a system of patriotic education.

The principle of social partnership and interaction presupposes a coordinated, purposeful work of a pedagogical university with state and public structures for the patriotic education of young people.

The principle of problematization means the need to create situations for identifying, actualizing, understanding problems in the development of a student as a patriot of his country, as a teacher capable of educating patriotism in children. Students' awareness of the problems of their professional development is an important incentive for their self-education and self-education.

The content of patriotic education of students should be considered in several aspects⁵:

- solving problems, directions of patriotic education;
- realization of professional functions in the process of patriotic education;
- development of activities that contribute to the patriotic education of youth;
- development of spheres of individuality of the student.

CONCLUSION

Increasing the effectiveness of patriotic education of future teachers and preparing them for raising children as citizens and patriots of Uzbekistan in educational institutions of higher professional education provides for the following conditions:

- ✓ designing a system of patriotic education of students with the participation of subjects of the educational process, social partners, representatives of public organizations, reflecting the design results in the main educational program, programs and plans for the educational

⁴ Popova O.V. Features of the implementation of additional professional education with the use of adaptive technologies / O.V. Popova, T.V. Tsygankov. M.N. Lebedeva // Information technologies in socially significant sectors of the economy (ITSOE-4): interuniversity coll. scientific works. - Novosibirsk, 2011. - T. I.

⁵ Tsygankova. T.V. Management criteria in educational structures / T.V. Tsygankova, M.N. Lebedeva // Innovations in life: an international journal. - 2012. - No. 1.

work of an educational organization, faculty, student group, work programs for academic disciplines, programs and activity plans departments, teachers, mentors;

- ✓ creating an active public opinion in the team of teachers and employees of an educational organization about the importance of targeted work on the patriotic education of future teachers and preparing them to organize this activity in a children's environment;
- ✓ development by university teachers of modern approaches, technologies and forms of patriotic education of future teachers, ways of using information sources and means of managing information impacts on students;
- ✓ stimulation and support of student initiatives in the organization of socially significant activities, in the creation of volunteer detachments, public associations and organizations of a civil and patriotic orientation;
- ✓ scientific and methodological support for preparing students for the patriotic education of children and youth;
- ✓ development of social ties, partnerships with educational and public organizations that solve the problems of patriotic education of the younger generation;
- ✓ study, dissemination of experience and the best achievements of patriotic education of schoolchildren and students.

REFERENCES

1. Buzsky M.P., Vyrshchikov A.N. Phenomenology of the Great Victory: heroic traditions in the realities of modern patriotism // Patriotically oriented education: methodology, theory, practice / Ed. A.N. Vyrshchikov. - 2nd ed., add. and revised - Volgograd: Panorama, 2018.
2. Lebedeva, M.N. On the issue of adaptive technologies for additional professional education // European Social Science Journal. - 2011. - No. 11(14).
3. Lebedeva, M.N. Features of the implementation of adaptive technologies of additional education through remote access centers / M.N. Lebedeva, I.M. Zeltser., T.V. Tsygankova // European Social Science Journal. - 2011. - No. 6.
4. Lebedeva, M.N. Features of pedagogical modeling of adaptive technologies of additional professional education / M.N. Lebedeva, T.V. Tsygankova // World of science, culture, education. - 2011. - No. 6(31). - Part 2.
5. Miropolsky S.I. The teacher, his vocation and qualities, meaning, goals and conditions of his activity in the upbringing and education of children. - St. Petersburg, 2017.
6. Popova O.V. Features of the implementation of additional professional education with the use of adaptive technologies / O.V. Popova, T.V. Tsygankov. M.N. Lebedeva // Information technologies in socially significant sectors of the economy (ITSOE-4): interuniversity coll. scientific works. - Novosibirsk, 2011. - T. I.
7. Tsygankova. T.V. Management criteria in educational structures / T.V. Tsygankova, M.N. Lebedeva // Innovations in life: an international journal. - 2012. - No. 1.